



Enhancing Digital Tools for an Inclusive Dyslexia Adult Education

2022-1-IT02-KA220-ADU-000087842

**WP4 - Assessment of the DYGI4ADU open
learning space and networking community -
Online work session (Piloting Platform)**

Evaluation National reports Ireland

Elaborated by Eurospeak



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Event Overview

- Title: Strengthening Digital Tools for Inclusive Adult Education for Adults with Dyslexia
- Project Code: 2022-1-IT02-KA220-ADU-000087842
- Date and Time: Thursday, 16th Dec, 13:30 PM - 14:30 PM (CET)
- Platform: Zoom

Agenda

1. 13:30 PM: Presentation of the DYGI4ADU e-learning platform
 2. 14:30 PM: Feedback on the platform features and training material
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Introduction

An online working session was conducted to evaluate the DYGI4ADU platform, involving 10 participants comprising adults with dyslexia and dyslexia experts. The session focused on reviewing the platform's design, usability, content quality, and overall effectiveness. This report provides an in-depth analysis of the feedback collected during the evaluation.

Characteristics of respondents

The participant group consisted of:

- Experts in Dyslexia: 9 participants
- Adults with Dyslexia: 1 participant

This composition ensured a balanced evaluation, combining professional insights and personal experiences with dyslexia.

Evaluation Criteria and Key Findings

1. Platform Design and Usability:

Most participants found the platform visually appealing, highlighting its well-designed layout and clear presentation of information. Users appreciated the intuitive interface, which was commended for its straightforward navigation and user-friendly design, allowing for seamless interaction with minimal effort.

2. Navigation and Accessibility

- Participants widely appreciated the platform's straightforward navigation, with 90% rating it as "Agree" or "Strongly Agree." Users reported a smooth experience, encountering no difficulties in accessing or navigating the platform.

3. Content Sufficiency and Quality

Participants found the content within each module to be both sufficient and well-organized, meeting their expectations for clarity and structure.

4. Overall Usefulness and Recommendations

The platform was recognised as a valuable resource for learning and supporting dyslexia-related education. Many participants expressed a strong willingness to recommend the platform after suggested improvements are made

Qualitative Feedback

What Participants Liked Most:

- Easy navigation.
- Attractive and clear presentation of materials.
- Simplicity and accessibility of information.
- Availability of resources and structured content.

Suggested Improvements:

- Improve the design and appeal of the platform

Recommendations for Improvement:

Based on the feedback, the following improvements are suggested:

A few participants rated the platform's design, navigation, and intuitiveness as "4/Agree," indicating a positive experience. As these aspects were well-received, no further improvements are deemed necessary in these areas.

Conclusion

The DYGI4ADU platform shows great promise as an open learning resource tailored for adults with dyslexia and professionals in the field. Participant feedback highlights its strengths in design and

This evaluation represents a crucial milestone in affirming the platform's success as a highly impactful educational tool.