



Enhancing Digital Tools for an Inclusive Dyslexia Adult Education

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R.3.5 demonstration Evaluation Reports:

**Report on training session of the video course “Dyslexia in Adults for
trainers – Learning to Achieve”**

carried out BY Eurospeak LIMITED

June, 2024

1. Selection of participants

The session held 10 participants from the organisation Xplora International on June 28, 2024. Participants were invited via an email to the organisation's employees and subscribers.

2. Guidance of the session

The learning session was guided by Eurospeak employee Christine Janumala.

3. Way of organising learning session

The session was organised online via Google Meet software.

4. Length of the training

First, participants were sent information and guidance on the Dygi4Adu project, its purpose, and how to register for the platform. They were encouraged to sign up and work through the videos and quizzes at their own pace at home which amounted to 5 hours of at-home work.

The online session began at 10 AM and ended at 3 PM. During the session, the trainer showed how to access the platform, how to navigate the site, and demonstrated the platform functionalities. The moderator demonstrated the videos and interviews and time was allotted for the tasks as well. After reviewing and discussing all of the platform content, participants were asked to finish the module assessment quizzes if not already completed.

5. Evaluation

Gathering participants' answers, we've received the following results.

Preliminary evaluation questionnaire

A) How do you judge your level of knowledge of Dyslexia signals in adult students?

Any knowledge - 5

Low - 3

Medium – 2

B) How do you judge your level of knowledge and use assistive technology tools to facilitate students with dyslexia in class?

Any knowledge – 4 response

Medium – 1 responses

Low – 5

C) Do you have awareness of how Dyslexia in adult students affects their learning path and job opportunities?

Enough – 4 responses

So and so – 1 responses

Little - 2

Not at all - 3

D) Do you think a training course on signs and digital tools to support adult dyslexia is useful in your work with adult students?

Yes, very much - 4 responses

Enough – 4 responses

Little - 1

No - 1

Overall, while some respondents have basic knowledge of dyslexia signals in adult students, most rate their knowledge as low to medium, indicating a need for increased awareness. There is a clear lack of familiarity with assistive technology tools to support students with dyslexia, with most respondents rating their knowledge as low. Awareness of how dyslexia impacts adult students' learning and job opportunities is mixed, with many respondents having little to no understanding. However, there is a strong consensus on the usefulness of a training course on dyslexia signs and digital tools, with the majority believing it would significantly benefit their work with adult students.

Module 1 Assessment Average: 78%

Evaluation questionnaires of training materials - after Video - Module 1

A) How do you assess the consistency of the teaching content of the Video - Module with the main theme?

It perfectly matched the theme – 5 responses

It corresponded in part to the theme - 5 responses

B) The teaching content of the Video - Module was:

Easily understandable – 5 responses

Reasonably understandable - 5

C) Was the duration of the Module adequate in terms of the length of the Video - Module?

Yes, very much – 8 responses

Little - 2

D) The layout created for the Video - Module was:

Very clear – 10 responses

E) How do you evaluate the language used by the teacher /trainer during the Video - module?

Easy to understand - 8 responses

Not easy - 2

F) The activities indicated during the Video- Module (quizzes, interviews, etc.) were:

Understandable/ clear - 10 responses

G) How do you evaluate the user interface of the Video- Module?

User friendly – 10 responses

Now evaluate the module - tick your answer!

Content:

was understandable – 2 responses

corresponds - 6

partly corresponds - 2

Layout:

Clear – 5 responses

partly clear - 5

Language:

easy understandable – 7 responses

complicated - 3

Activities

Clear – 9 responses

Complicated - 1

User interface

Friendly – 8 responses

Difficult - 1

improvement - 1

The feedback on Video-Module 1 is generally positive with room for some improvements. Half of the respondents (5) felt that the teaching content perfectly matched the theme, while the other half (5) thought it only partly corresponded. The teaching content was either easily or reasonably understandable, with an equal split (5 each). The duration of the module was considered adequate by most (8), with a few (2) finding it a little long. The layout was unanimously described as very clear (10). Most respondents (8) found the language easy to understand, though a couple (2) did

not. All respondents (10) agreed that the activities were understandable and clear. The user interface was deemed user-friendly by all respondents (10).

Overall, the module is well-received, with high satisfaction in clarity and user-friendliness, though there are areas for improvement in content alignment and language complexity.

Evaluation questionnaires of training materials - after Video - Module 2

A) How do you assess the consistency of the teaching content of the Video - Module with the main theme?

It perfectly matched the theme – 4 responses

It corresponded in part to the theme - 6 responses

B) The teaching content of the Video - Module was:

Easily understandable – 6 responses

Reasonably understandable - 4

C) Was the duration of the Module adequate in terms of the length of the Video - Module?

Yes, very much – 7 responses

Little - 2

D) The layout created for the Video - Module was:

Very clear – 10 responses

E) How do you evaluate the language used by the teacher /trainer during the Video - module?

Easy to understand - 9 responses

Not easy - 1

F) The activities indicated during the Video- Module (quizzes, interviews, etc.) were:

Understandable/ clear - 10 responses

G) How do you evaluate the user interface of the Video- Module?

User friendly – 10 responses

Now evaluate the module - tick your answer!

Content:

was understandable – 4 responses

corresponds - 5

partly corresponds - 1

Layout:

Clear – 7 responses

partly clear - 3

Language:

easy understandable – 7 responses

complicated - 3

Activities

Clear – 10 responses

User interface

Friendly – 10 responses

The feedback on Video-Module 2 is largely positive, with strong approval across most aspects. The teaching content was considered to perfectly match the theme by 4 respondents and partly correspond to the theme by 6 respondents. The content was rated as easily understandable by 6 and reasonably understandable by 4. The module's duration was deemed adequate by 7

respondents, with 2 finding it slightly short. The layout was universally described as very clear (10 responses).

The language used by the teacher was easy to understand for 9 respondents, while 1 found it not easy. All respondents (10) found the activities (quizzes, interviews, etc.) clear and understandable. The user interface was also rated as user-friendly by all 10 respondents.

Overall, the module is well-received, with high satisfaction in clarity, understandability, and user-friendliness. The primary areas for attention are ensuring the content aligns more closely with the theme and simplifying the language for better understanding.

Module 3 Assessment Average: 90%

Evaluation questionnaires of training materials - after Video - Module 3

A) How do you assess the consistency of the teaching content of the Video - Module with the main theme?

It perfectly matched the theme – 6 responses

It corresponded in part to the theme - 4 responses

B) The teaching content of the Video - Module was:

Easily understandable – 7 responses

Reasonably understandable - 3

C) Was the duration of the Module adequate in terms of the length of the Video - Module?

Yes, very much – 7 responses

Little - 3

D) The layout created for the Video - Module was:

Very clear – 10 responses

E) How do you evaluate the language used by the teacher /trainer during the Video - module?

Easy to understand - 9 responses

Not easy - 1

F) The activities indicated during the Video- Module (quizzes, interviews, etc.) were:

Understandable/ clear - 10 responses

G) How do you evaluate the user interface of the Video- Module?

User friendly – 10 responses

Now evaluate the module - tick your answer!

Content:

corresponds - 7

was understandable – 2 responses

partly corresponds - 1

Layout:

Clear – 6 responses

partly clear - 4

Language:

easy understandable – 7 responses

complicated - 3

Activities

Clear – 10 responses

User interface

Friendly – 10 responses

The feedback on Video-Module 3 is overall positive, with most aspects receiving favourable reviews. The teaching content was considered to perfectly match the theme by 6 respondents and partly correspond by 4. The content was deemed easily understandable by 7 respondents and reasonably understandable by 3. The module's duration was considered adequate by 7 respondents, while 3 found it a bit short.

The layout was universally rated as very clear by all 10 respondents. The language used by the teacher was easy to understand for 9 respondents, with only 1 finding it not easy. All respondents (10) found the activities (quizzes, interviews, etc.) clear and understandable. The user interface was also unanimously described as user-friendly by all 10 respondents.

In summary, the module is well-received, particularly in terms of layout, activities, and user interface. Some areas for improvement include aligning the content more closely with the theme and simplifying the language for better comprehension.

Evaluation questionnaires of training materials - after Video - Module 4

A) How do you assess the consistency of the teaching content of the Video - Module with the main theme?

It perfectly matched the theme – 4 responses

It corresponded in part to the theme - 6 responses

B) The teaching content of the Video - Module was:

Easily understandable – 5 responses

Reasonably understandable - 5

C) Was the duration of the Module adequate in terms of the length of the Video - Module?

Yes, very much – 6 responses

Little - 4

D) The layout created for the Video - Module was:

Very clear – 10 responses

E) How do you evaluate the language used by the teacher /trainer during the Video - module?

Easy to understand - 10 responses

F) The activities indicated during the Video- Module (quizzes, interviews, etc.) were:

Understandable/ clear - 9 responses

Difficult - 1

G) How do you evaluate the user interface of the Video- Module?

User friendly – 10 responses

Now evaluate the module - tick your answer!

Content:

was understandable – 3 responses

corresponds - 6

partly corresponds - 1

Layout:

Clear – 6 responses

partly clear - 4

Language:

easy understandable – 9 responses

complicated - 1

Activities

Clear – 9 responses

Complicated - 1

User interface

Friendly – 10 responses

The feedback on Video-Module 4 is largely positive with some mixed responses. The teaching content was assessed as perfectly matching the theme by 4 respondents, while 6 felt it corresponded only in part. The content was found to be easily understandable by 5 respondents and reasonably understandable by another 5. The duration of the module was considered adequate by 6 respondents, with 4 finding it slightly inadequate.

The layout of the module received high praise, being rated as very clear by all 10 respondents. The language used by the teacher was universally deemed easy to understand by all 10 respondents. The activities within the module were found to be understandable and clear by 9 respondents, though 1 found them difficult. The user interface was unanimously considered user-friendly by all 10 respondents.

In summary, the module is well-received, especially in terms of layout, language clarity, and user interface. Some areas for improvement include ensuring the content aligns more closely with the theme and refining the activities for better clarity.

Module 5 Assessment: 68%

Evaluation questionnaires of training materials - after Video - Module 5

A) How do you assess the consistency of the teaching content of the Video - Module with the main theme?

It perfectly matched the theme – 5 responses

It corresponded in part to the theme - 5 responses

B) The teaching content of the Video - Module was:

Easily understandable – 7 responses

Reasonably understandable - 3

C) Was the duration of the Module adequate in terms of the length of the Video - Module?

Yes, very much – 8 responses

Little - 2

D) The layout created for the Video - Module was:

Very clear – 9 responses

Unclear - 1

E) How do you evaluate the language used by the teacher /trainer during the Video - module?

Easy to understand - 9 responses

Not easy - 1

F) The activities indicated during the Video- Module (quizzes, interviews, etc.) were:

Understandable/ clear - 10 responses

G) How do you evaluate the user interface of the Video- Module?

User friendly – 10 responses

Now evaluate the module - tick your answer!

Content:

was understandable – 3 responses

corresponds - 8

Layout:

Clear – 7 responses

partly clear - 3

Language:

easy understandable – 9 responses

complicated - 1

Activities

Clear – 10 responses

User interface

Friendly – 10 responses

The feedback on Video-Module 5 is generally positive with some areas for improvement. The teaching content was split evenly, with 5 respondents saying it perfectly matched the theme and 5 saying it corresponded in part. Most found the content easily understandable (7), with a few finding it reasonably understandable (3). The duration was largely seen as adequate (8), though 2 respondents felt it was slightly lacking.

The layout was rated as very clear by 9 respondents, with 1 finding it unclear. The language used by the teacher was easy to understand for 9 respondents, with only 1 finding it not easy. All respondents (10) found the activities clear and understandable, and the user interface was universally deemed user-friendly.

Overall, the module is well-received, particularly in terms of understandability, layout clarity, and user interface. The main areas for improvement include ensuring the content more consistently aligns with the theme and refining the layout to be clearer for all users.

Final Evaluation Questionnaire - training provided:

A) Do you think that, thanks to the Video - Modules of the project “Enhancing Digital tools for an Inclusive Dyslexia Adult Education”, your level of knowledge about the signs of dyslexia in adult students has increased?

Yes, very much – 9 responses

Little - 1 responses

B) Do you think that, thanks to the Video - Modules of “Enhancing Digital tools for an Inclusive Dyslexia Adult Education”, your level of knowledge and use of assistive technological tools to facilitate students with dyslexia in class has increased?

Yes, very much – 9 responses

Little - 1

C) Thanks to the Video - Modules of the project “Enhancing Digital tools for an Inclusive Dyslexia Adult Education”, do you feel you have better understood how dyslexia in a student affects his learning path and his job opportunities?

Yes – 10 responses

D) Do you think that our course structured in 5 Video-Modules as a whole is a useful training tool for teachers of adult students?

Yes – 10 responses

E) In general, from 1 to 5, where 1 stands for "Not at all satisfied" and 5 stands for "Fully satisfied", how satisfied are you to have taken the training course of the Dyslexia project? (1 - 5)

Average: 4.5

The feedback on the Video-Modules from the project "Enhancing Digital Tools for an Inclusive Dyslexia Adult Education" is overwhelmingly positive. Nine out of ten respondents reported a significant increase in their knowledge about the signs of dyslexia in adult students, with only one indicating a slight improvement. Similarly, nine respondents felt that their understanding and use

of assistive technological tools to support students with dyslexia in the classroom had greatly increased, while one noted a minor improvement. All ten respondents felt they had a better understanding of how dyslexia affects a student's learning path and job opportunities. Additionally, all respondents agreed that the course, structured in five Video-Modules, is a useful training tool for teachers of adult students. On a satisfaction scale from 1 to 5, the average rating given by the respondents was 4.5, indicating a high level of overall satisfaction with the training course.

Conclusions:

The Video-Modules from the project consistently received positive feedback. The teaching content was largely considered well-aligned with the main theme, though there were some mixed responses regarding how perfectly it matched the theme. The modules were praised for their clarity, with the layout being described as very clear and the user interface as highly user-friendly. The language used by the trainer was generally easy to understand, and the activities were found to be clear and effective.

Participants reported a significant increase in their knowledge about dyslexia signs in adult students and an enhanced ability to use assistive technology tools. They also felt they had gained a better understanding of how dyslexia impacts learning and job opportunities. This indicates that the course effectively met its educational objectives.

The five Video-Modules were universally recognised as a valuable training tool for teachers working with adult students with dyslexia. All respondents affirmed the course's usefulness and expressed that it significantly contributed to their professional development.

Participants showed high satisfaction with the course, with an average rating of 4.5 out of 5. This reflects a strong overall approval and indicates that the training course was effective and well-received by the majority of participants.

While the feedback was predominantly positive, there were a few issues noted. One participant experienced video buffering issues, and another reported navigation problems where clicking ‘done’ would redirect to the main page instead of progressing to the next section. Addressing these technical glitches could further enhance the user experience and overall effectiveness of the course.